**LESSON PLAN: WORKING ON HOLIDAYS**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***WORKING ON HOLIDAYS.***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***WORKING ON HOLIDAYS*** *using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***WORKING ON HOLIDAYS.*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***WORKING ON HOLIDAYS (****explain in Vietnamese)* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***WORKING ON HOLIDAYS.***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)*  *-recreation: hoạt động giải trí khi bạn không phải đi làm*   * *Holiday – ngày nghỉ lễ hoặc ngày nghỉ ngơi không phải làm việc* * *Vacation – khoảng thời gian bạn không làm việc và bạn dành để đi xa nhà hoặc du lịch* * *Sunburn – cháy nắng* * *Belongings stolen – bị trộm đồ* * *Running out of money – hết tiền* * *Getting lost – Bị lạc* * *Overbooking – đặt thừa*   *Flight cancelled or missed – Chuyến bay bị hủy hoặc lỡ chuyến* | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* **/θ/ *and***  **/ð/**  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  /θ/ is the voiceless consonant sound. To make this sound, put the tip of your tongue between your front teeth. Blow out the air between your tongue and your top of your teeth  Don't use your voice to say /θ/...../θ/.  Thief /θiːf/ Thin /θɪn/ Three /θriː/ Mouth /maʊθ/ North /nɔːrθ/  Thousand /ˈθaʊznd/ Thirsty /ˈθɜːrsti/ Theatre /ˈθiːətər/ Author /ˈɔːθər/ Everything /ˈevriθɪŋ/  One third is thirty percent, right?  /wʌn θɜːrd ɪz 'θɜːrti pər ˈsent raɪt/ Kathy is the author of the Math book.  /ˈkæθi ɪz ðə 'ɔːθər əv ðə 'mæθbʊk/ I thought he was an athlete.  /aɪ θɔːt hi wəz ən ˈæθliːt/  /ð/ is the voiced consonant sound. To make this sound, practise the sound /θ/ first, then use the voice to say /ð/......./ð/.  This /ðɪs/ Than /ðæn/ Their /ðer/ Bathe /beɪð/ Breathe /briːð/  Without /wɪˈðaʊt/ Father /ˈfɑːðər/ Weather /ˈweðər/ Together /təˈɡeðər/ Clothing /ˈkləʊðɪŋ/  My mother soothed the teething baby.  /maɪ ˈmʌðər suːðd ˈðə tiːðɪŋ ˈbeɪbi/ What are those things over there?  /wʌt ər ðəʊz θɪŋz ˈəʊvər ðer/ Did you go there together?  /dɪd juː gəʊ ðer təˈɡeðər/ | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is:*  ***FUTURE SIMPLE – NEGATIVE FORM***  ***(THÌ TƯƠNG LAI ĐƠN – DẠNG PHỦ ĐỊNH)***   * ***Structure: S + will not/won’t + V-infinitve/be + …*** * ***Thì tương lai đơn diễn tả một hành động sẽ xảy ra và kết thúc trong tương lai. Hành động này thường bắt nguồn từ ý định tự phát tại thời điểm nói.***   *- We use this structure to* ***talk about WORKING ON HOLIDAYS.***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+ Do you have to work on holidays?***  ***+ Talk about a time when you have to work on holidays.***  ***+ What do you usually do on holidays?***  ***+ Do you like holidays?***  ***+ List some holidays in your country.***  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)*   * What do you usually do for this holiday?   + What did you do last year?   + What would you like to do next year? * Are cards sent or given for this holiday?   + Did you send any cards last year?   + How many cards did you send?   + Who did you send cards to? * Are there special foods connected with the holiday?   + Have you eaten any of these foods?   + Do you or did you like the foods?   + Can you make these foods? Are you good at making them? * Is gift giving a part of this holiday?   + Are there specific types of gifts to be given?   + Who are they given to? * What are some of the things that are done to show that this holiday is being observed? * What does the holiday stand for? Why is this holiday celebrated? * Are the banks, post offices or schools closed for this holiday? * Is there is a person or god connected with the holiday?   + Who are they and do you believe in them?   + If you do not believe in these people or gods, does the celebration of these bother you in any way (e.g., ignored, dismissed, angry, etc.)? * Do you enjoy the holiday?   + Why or why not? * Do you decorate the outside of your house for the holiday?   + Do your neighbors decorate their house?   + How is the house decorated?   + Is the inside decorated? How? * Are there special songs associated with the holiday?   + Do you know the songs?   + Can you sing some of them? | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* **/θ/ *and* /ð/***and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b7aea051ce6856726c6e5fc/ | ***Remind students to study on the website.*** |